



- I. With the classroom teacher and/or the school counselor(s)
  - The child will recognize their own social and emotional development by:
  - A. Understanding and appreciating that each person is unique and special.
  - B. Assessing his or her own strengths and weaknesses.
  - C. Developing an awareness and understanding of feelings.
  - D. Understanding the need for respect of self and others.
  - E. Understanding and appreciating that different groups and cultures have similar wants and needs.
  - F. Demonstrating responsibility for one's actions.
  - G. Describing different kinds of families in our society.
  - H. Examining the roles, responsibilities and needs of a family.
  - I. Applying a decision-making model to situations.

## II. With the District Medical Provider

## The child will demonstrate an understanding of physical growth and development by:

- A. Recognizing that living things reproduce their own kind.
- B. Explaining that living things reproduce in different ways (seeds, eggs, born alive).
- C. Comparing and contrasting similarities and differences of living things.
- D. Discussing physical self development and body awareness. (ie. each part of the body has a specific name and use, need for personal hygiene, importance of proper nutrition.)
- E. Identify human external male and female body parts (ie. penis, breasts, vulva, buttocks)

## III. With the school counselor(s)

## The child will extend their knowledge of preventative safety behaviors by:

- A. Discussing preventative behavior and caution with strangers.
- B. Recognizing that child abuse can be committed by someone you know.
- C. Distinguishing between appropriate and inappropriate actions and touch.
- D. Recognizing that there are different types of abuse; physical, emotional, sexual
- E. Recognizing the differences between abuse and discipline.
- F. Identifying supportive help in the home, school and community.
- G. Recognizing that certain rights are protected by law.